



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

3/28/25

Teacher's Message/Announcements

- **Approved List of Food Items for School Year 2024-2025**
https://drive.google.com/file/d/1iA_D6OGjSil0tg_BxnY2PTGValHFNhR/view?usp=drive_link

Calendar/Important Dates

- Tuesday, April 1 - 8:15 AM Mass (Students must be in formal dress)
- Tuesday, April 2 - Spring Dress Begins [uniform policy](#)
- Friday, April 4 - Blue & Gold Day
- Monday, April 7 - Friday, April 11 - Spring Spirit Week (See Below)
- Holy Thursday, April 17 - 11:30 dismissal
- Good Friday, April 18 - Sunday, April 27 - Easter Break
- Monday, April 28 - School Resumes

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Important School Announcements

- Your child was given a **Rice Bowl** from CCS (if you need or want another, please email h.bryan@cvillecatholic.org). Bowls will be collected after Easter and all money collected will be sent directly to CRS. Visit crsricebowl.org/join to learn more and to share your Lenten prayer intentions.
- **Spring Spirit Week April 7-11**
Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. ***Please read the guidelines for each day carefully:***
 - **Monday, April 7 - Monochromatic Day**
Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

- **Tuesday, April 8 - Fun Tie Day**
All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.
- **Wednesday, April 9 - College Day**
Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.
- **Thursday, April 10 - Beach Day**
Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.
- **Friday, April 11 - Grade-Level Theme Day**
Each grade level will decide on an appropriate, positive, fun theme for this day. The theme MUST be approved by their homeroom teachers. Normal dress down guidelines must be followed. Sneakers or school shoes ONLY. No leggings or fitted pajamas.

Social Studies

This Week: Students will be introduced to life in Ancient China. We will cover the contributions and how they have influenced our modern world.

Next Week: Students will learn facts on the Huang He River (Yellow River) and the Great Wall of China. They will complete an activity on the Great Wall and locate China on a map of Asia.

Math

This Week: Students will also be introduced to multiplication by using the strategies of repeated addition and grouping in arrays.

Next Week: Students will learn about the properties of multiplication and compare/ contrast them with the properties of addition.

Language Arts/Reading/Writing

This Week:

We continued our Persuasive/Opinion Writing Unit and Novel Study/Book Clubs (*Stone Fox*) this week.

Next Week:

-Word Study (Spelling): Diphthong (Combo of 2 vowel sounds gliding together within same syllable) - /oi (oy) - tinfoil and employee, /ou/ (ow) - round and powder - Quiz - Friday

- Writing/Grammar
 - Skill(s): Persuasive/Opinion Writing (Author's Purpose)
 - Mentor Text: **None**
 - Mentor Sentence: **None**
- Reading - Book Clubs (Novel Study - *Stone Fox*)

Homework: [Reading Page \(Let's Learn It\)](#) - None

Study Resources: Grammar Voyages, ELA Notebook, Reading Notebook, ELAR Folder (Reading Practice Pages), and Word Study Intro Letter/Packet

Theology

This Week:

We continued our Lenten Journey this week by reading from our daily Devotional book, completing activities that highlight the promises that we are making during this time (fasting, almsgiving, and prayer), and making connections within our Christ In Us discussions and readings.

Next Week:

- Lent Activities
- Christ In Us Workbook - Lesson 3.12 (How do we respond to God's love?) - **Quiz - Wednesday**
- Apostles Creed Prayer (Students will receive a copy) - **Recite from Memory - Monday, 4/14**

"I believe in God, the Father Almighty, creator of heaven and earth, and in Jesus Christ, his only Son our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father Almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen."

As Easter approaches, Paul states in Romans 6 that baptism symbolises our dying with Christ and our being raised to new life in him. Thus, memorizing the Apostles' Creed, or Baptismal Creed, helps children to develop a deeper understanding of the Christian faith and provides a basic outline of belief that those being baptized would need to understand. By committing the words to memory, they can internalize the beliefs and principles that the creed expresses. This can lead to a stronger sense of personal faith and a better understanding of what it means to be a Christian. It can also help to build a foundation for future Bible study.

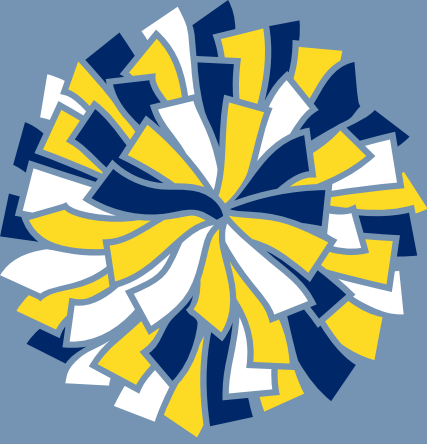
The creed is divided into three sections. The first section affirms the belief in God the Father, the Creator of heaven and earth. The second section affirms belief in Jesus Christ, his only Son, our Lord, and his life, death, and resurrection. The third section affirms belief in the Holy Spirit, the Church, the forgiveness of sins, the resurrection of the body, and life everlasting.

Study Resources: Theology Folder, Notebook, Apostles Creed Prayer Copy

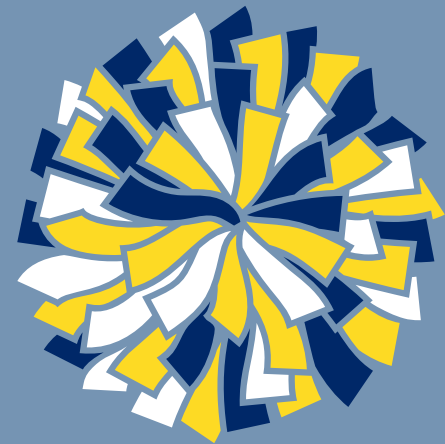
Science

This Week: Students will learn how to measure mass using the metric system and the tools needed to measure different types of solids. They will also work on completing their vocabulary foldable.

Next Week: Students will learn about density and volume. They will be comparing densities using different objects. Students will also be introduced to how temperature can effect changes in matter.



CCS Spring Spirit Week



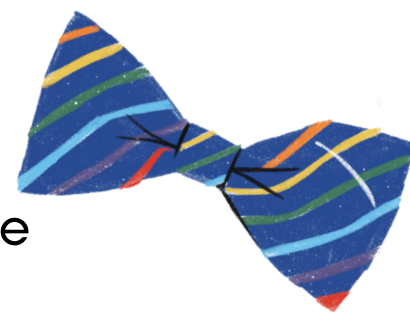
April 7-11, 2025

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Theme Day

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